Learning Route on “Innovative practices and tools to reduce land use conflicts between farmers and livestock keepers. Experiences and lessons from Kenya and Tanzania”

OPENING WORKSHOP

22 September 2017
Viviana Sacco
A global organization specialized in harvesting and scaling up local-based innovations;

A knowledge broker for the Global South since 1996;

**Mission:** foster local knowledge exchange to end rural poverty

**Philosophy:** Knowledge, Local Champions, South-South cooperation, Scaling up of innovations
SOME FIGURES OF LAST 10 YEARS RESULTS:

- More than **150 Knowledge Management activities** implemented in **35 countries** of Latin America and Caribbean, Africa and Asia;
- More than **100 Innovations** identified, shared and promoted;
- People from **50 countries** sharing innovations in SSC FRAMEWORK;
- Over **4000 development participants** sharing their experiences;
  - **1600 Rural Youth Leaders** trained;
  - More than **2300 Local champions** trained and involved as peer to peer trainers
- These actions have catalysed positive changes in over **260,000 HHs** in the global south
WHAT WE DO:

PROCASUR PROMOTE EXPERENTIAL LEARNING THROUGH SEVERAL TAILORED-MADE TOOLS:

- LEARNING ROUTES
- LEARNING TERRITORIES
- LOCAL CHAMPIONS
- COMMUNITY LEARNING CENTRES
- PEER TO PEER TRAINING
WHAT IS A LEARNING ROUTE?
THIS LEARNING INITIATIVE:

LEARNING INITIATIVE

“Innovative practices and tools to reduce land use conflicts between farmers and livestock keepers:”

Kenya and Tanzania Projects’ experiences
MAIN OBJECTIVE:

Improve understanding on how to secure land rights and how to prevent, resolve, and transform land use conflicts between farmers and pastoralists.
Specific learning objectives:

1. To identify and analyse innovative models, tools and approaches in Kenya and Tanzania to prevent and reduce potential conflicts in sustainable use, management, access and protection of natural resources and promoting peaceful co-existence amongst farmers, pastoralists and other users;

2. To understand how to foster a collaborative policy dialogue and good governance for participatory planning, implementation and management of programmes for securing land tenure rights;

3. To extract lessons from the visited experiences in Kenya and Tanzania and to promote the adaptation, scaling up and replication of the models, tools and approaches to strengthen the implementation of the VCDP in Nigeria.
FOLLOW –UP:

• Focus of this Learning Route is on the **Value Chain Development Project** – VCDP co-funded by IFAD in Nigeria;

• Lessons from this learning Route will be extracted about how to **scale up innovations from Tanzania and Kenya into the Nigerian context**
2. Map of the Route
OUR TEAM:

- Methodological Coordinator: Laura Fantini
- Technical Coordinator: Ken Otieno
- Logistical Coordinator: Loise Irungo
- General Coordinator: Viviana Sacco

COMMUNICATION OF THE LR:
- LAND PORTAL and ILC: daily diary on the Learning Route!
GROUP AND DYNAMICS

- To be adaptable and flexible: rural territories, pedagogical schedule
- Communication with the Coordinator team
- Time, hours and schedule
- Respect for the time of the other participants and the hosts
- Respect for the hosts: they open up their experiences for us
OUR EXPECTATIONS

- Constant motivation and good attitude for learning
- Feedback: to deliver and share experiences
- Critical and constructive focus
- Learning at different levels
- To be innovative and collaborative;
- To produce an impact through your innovation plans!